Research Report

How to display results for multi-winner ranked choice voting elections

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Why did we conduct this research project?

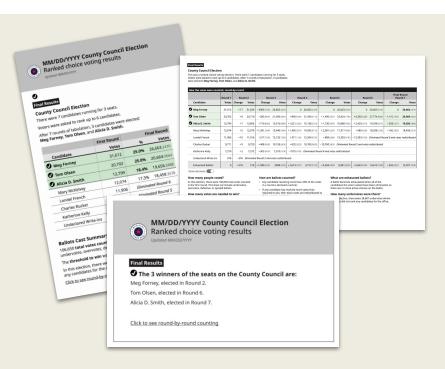
Voters who are new to **Multi-winner Ranked Choice Voting** (also known as Proportional RCV) are unfamiliar with how candidates are elected in this voting system.

When voters don't understand how to interpret election results displays, it increases the potential for distrust in the election process.

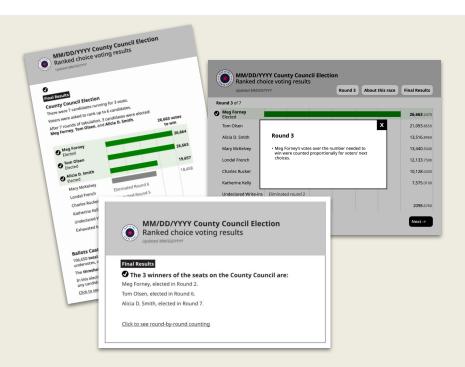
What we tested

We tested 2 sets of multi-winner result displays: a summary table and bar charts.

What did we test?



This set of result displays features a summary table in print prototypes to compare and contrast candidates' votes.



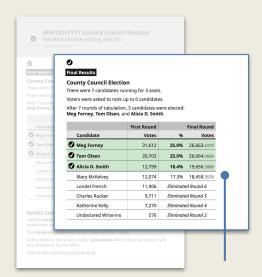
This set of results displays features bar graphs in print and digital prototypes to compare and contrast candidates' votes.



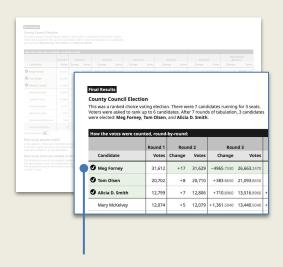
What did we test? (cont.)



The "Bite" is the smallest information that tells voters the critical message.



The "Snack" adds more context, and is usually enough for most voters.



The "Meal" has everything, including information about particular cases.

Bite-Snack-Meal is a voter-centered content framework about organizing and presenting information to voters. Both sets of prototypes use this framework since it divides a large amount of information into different scales. This allows the audience to understand and navigate topics effectively.



What we learned

An overview of the insights from usability testing sessions in Multnomah County, OR

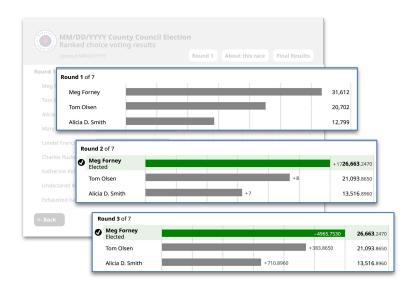
People find data displayed in bar charts easy to understand

The visuals of a bar graph allows voters to **more easily and quickly** understand how the votes "moved" in each round. People found it easier to compare and contrast how candidates were faring against each other in each round.

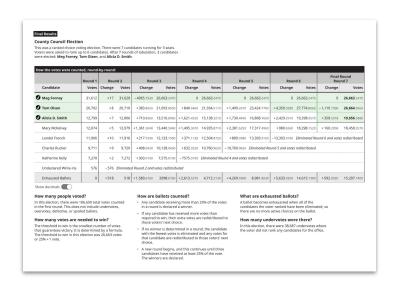
When shown different visual displays, many participants found the summary table with all rounds of tabulation to be "transparent" and trustworthy results, but also found them overwhelming and difficult to process.



People find data displayed in bar charts easy to understand (cont.)



A results display with bar charts, which show how the votes transfer among candidates across rounds of tabulation.



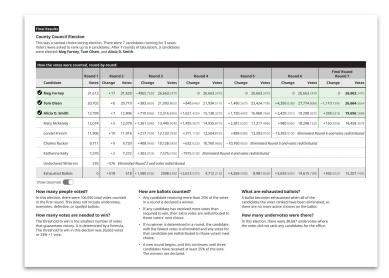
A results display without bar charts. It took participants more time to make sense of the change in votes across rounds of tabulation.



Detailed information sources promote trust and transparency for voters

Voters like having access to a table that displays all the rounds of tabulation.

When voters have the ability to look at the "raw data," it can lead to greater trust in the tabulation process. If voters only have access to election summaries, those who want to see more about the tabulation process will lose a resource that may be able to answer their questions.



The "meal" version of the results display. Color and icons help viewers identify the winning candidates.



Detailed information promotes trust and transparency for voters (cont.)

"I think it's trustworthy. This is really the breakdown of everything that happened."

White non-binary voter familiar with STAR voting and RCV

"It's comprehensive. it's better than a regular ballot because you can see the total votes."

Black male voter in his 20s



Voters desire ways to easily compare and contrast final votes among candidates

Voters are curious to know who the "most popular" candidate is.

People questioned why the final round votes among winning candidates were almost the same numbers. When people are unfamiliar with multi-winner RCV, it can be difficult to understand how the process of transferring votes impacts final round votes.

Despite multiple people being elected to a position, voters want to see how winning candidates compared against each other in easily understandable numerical terms.

	First Round	Final Round	
Candidate	Votes	%	Votes
⊘ Meg Forney	31,612	25.0%	26,663
⊘ Tom Olsen	20,702	25.0%	26,664
Alicia D. Smith	12,799	18.4%	19,656

This excerpt from the "snack" version of the results display shows the percentage and total number of final round votes. Participants were confused or surprised that candidates Meg Forney and Tom Olsen appeared to have a difference of 1 vote between them.



Voters desire ways to easily compare and contrast final votes among candidates (cont.)

	First Round	Final Round	
Candidate	Votes	%	Votes
Meg Forney	31,612	25.0%	26,663
⊘ Tom Olsen	20,702	25.0%	26,664
Alicia D. Smith	12,799	18.4%	19,656

"Looking at the final votes, Meg lost by one. Tom won."

One participant incorrectly identified Meg Forney as a losing candidate. They thought that among the winning candidates, Tom Olsen literally got 1 more vote than Meg Forney.

"It's confusing that the top 2 people received 26,000 votes...! guess it doesn't matter as long you're in the top 3."

This participant correctly understood that the top 3 candidates with the most votes are the winners. However, this participant did not see detailed information about the tabulation process. As a result, they didn't understand the numbers under final round votes.

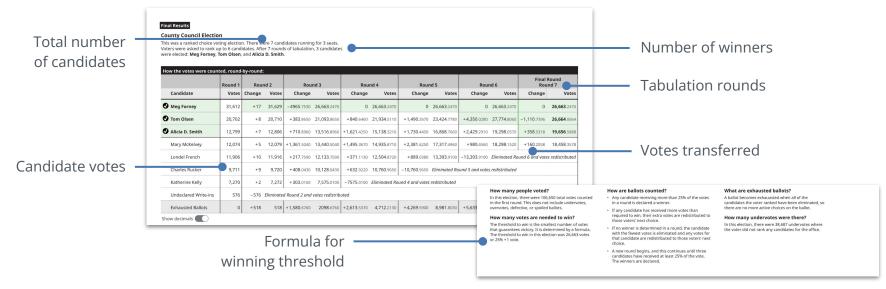
"Meg was a more popular candidate. It only took her 2 rounds to be elected."

This participant correctly identified that Meg Forney was a winning candidate. They interpreted popularity by examining who reached the threshold to win first.



Voters want to understand quickly and easily what is happening in each round of tabulation

Voters **need a digestible recap** of what is happening in each of round of tabulation to understand how multi-winner RCV works. In a multi-winner RCV contest, voters are presented with much more numerical data than in a non-RCV contest.





Voters want to understand quickly and easily what is happening in each round of tabulation (cont.)

These numbers overwhelmed voters. Some participants scanned the page, somewhat understood tabulation rounds, and moved on. Other participants saw the page and barely examined the content.

"It's overwhelming. I think it's the numbers – it's just a wall of numbers...It makes me go 'Ugh, I don't want to look at that.' It makes me less want to read all the details of how they won...If I was just seeing who won casually, I don't think I need all this information."

Latine voter in their 20s

"At first glance, it's confusing. I don't know anything about the RCV process...There is a lot of detail, but I don't understand it. I feel like I could be looking at it and still be confused."

— White female voter in their 50s who votes by mail



Voters struggle with the specialized terminology of RCV

For jurisdictions that are implementing multi-winner RCV for the first time, the vocabulary used to describe this form of voting is unfamiliar to voters. Participants either didn't know what a word meant or misinterpreted it. The words themselves may not hard, but the context of their use leads to confusion.

Words that are not hard, but are unfamiliar	Ranked choice voting (RCV), threshold to win	Participants quickly understood the meaning once seeing the word in context
Unusual or hard word	Exhausted ballots	Misinterpreted as an invalid ballot or that a voter reaches the maximum amount of candidates they can vote for
Common words with specialized definitions	Round	Some participants thought "round" meant that they had to vote multiple times



Additional findings

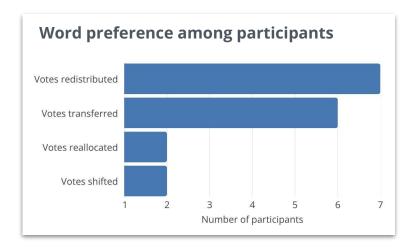
Additional observations and emerging learnings gathered from the research

Voters need additional support to understand terms like "votes transferred" or "votes redistributed"

We asked participants which term they liked best to describe how RCV moves votes from elected or eliminated candidates to voters' next-ranked choices.

No single term emerged as a clear frontrunner by a wide margin.

Participants pointed out an array of secondary meanings they interpreted for each term, and expressed feelings ranging from distrustful to neutral to positive.



During research sessions, participants selected the term they preferred the most. The top choices were "votes redistributed" and "votes transferred."



Participants shared various interpretations for each term and expressed feelings that ranged from distrust to neutrality to positivity

	Positive reactions	Negative reactions
Votes redistributed	"Redistributed – It's the word that I understand the most out of them.	"Redistributedsomeone might say that's some kind of government conspiracy."
	— White male non-voter in his 30s	 White female voter in her 50s who votes by mail
Votes transferred	"This is the easiest to understand. A person reached their cap and excess votes were transferred.	"I think people would be confused."
	 White non-binary voter familiar with STAR voting and RCV 	— Bilingual white female voter in her 40s



Participants shared various interpretations for each term and expressed feelings that ranged from distrust to neutrality to positivity (cont.)





Votes reallocated

"None of them really jump out at me as something I like. If I had to pick I would pick votes reallocated."

 White male voter in his 70s who has read many news articles about RCV "Reallocated' almost seems like they're going away."

- Latine voter who is familiar with RCV

Votes shifted

"Besides 'votes shifted,' the rest of the terms sounds like someone was trying to win, cheat, or switch the votes."

 Black male voter in his 20s with some RCV knowledge "Shifty...I don't like it it. It feels negative. Did someone come in the middle of the night and shift them?!"

 White male voter in his 60s with some RCV knowledge

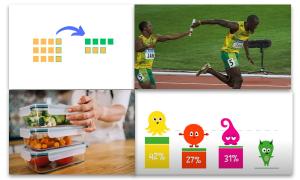


Animations or analogies help voters understand parts of the RCV process

There are two parts of the RCV process that voter education can focus on addressing:

- How does a candidate cross the threshold to win?
- How are votes transferred among candidates?

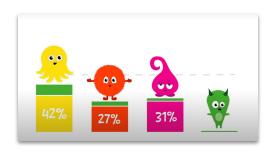
People gained a clearer understanding of RCV mechanics after looking at visuals that clearly show a "winning line" or communicate the movement of votes among candidates.



During research sessions, participants viewed a variety of images and selected the ones they felt best reminded them of the act of ranking or the act of transferring votes.



Animations or analogies help voters understand parts of the RCV process (cont.)



"This line is like 'making the cut' so the three friends above the line have different numbers but they are all 'qualified' but this other friend who doesn't have votes isn't making the cut."

Latine voter who is familiar with RCV



"It's like leftover food. The votes are in the original place and then there's leftover or a change in where they're going but they're still being used.

White female voter with some knowledge of RCV



Recommendations

Design and content approaches to educate and engage new audiences to multi-winner RCV

Bite-snack-meal framework

Despite varying information needs, all voters need information that is clear, accessible, well-organized, and cleanly presented in an easy-to-read format. The bite-snack-meal content framework breaks down how to provide the appropriate amount of information at the right time.

A content framework is a repeatable, structured blueprint for creating, organizing, and distributing information in formats that allow the audience to understand and navigate topics effectively.



Bite-snack-meal framework

Bite



The "Bite" is the smallest piece of information that tells voters the critical steps they need to take action.

E.g., date and name of election, list of winning candidates

Snack



The "Snack" adds more context around that smallest essential piece of information. A "Snack" is usually just enough information for experienced voters.

E.g., final round votes, explainer on threshold to win

Meal



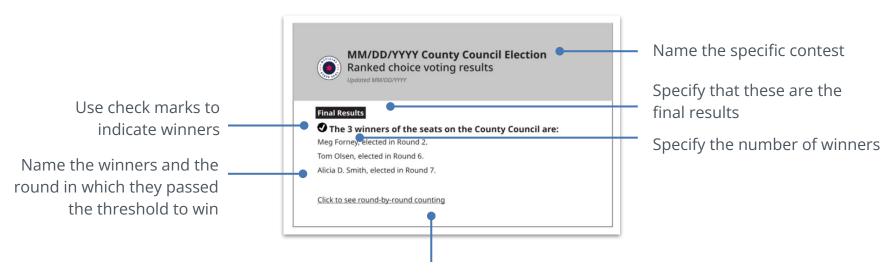
The "Meal" has everything, including information about particular cases/circumstances that only apply to some.

E.g., all rounds of tabulation, explainer on votes transferred



EXAMPLE

Include a "bite" that summarizes the finals results



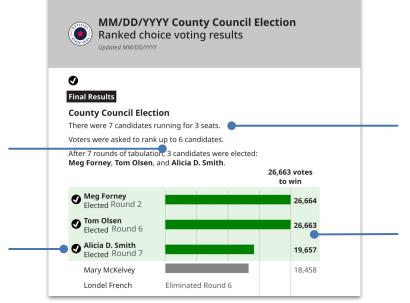
Include URL to more detailed tabulation or to a RCV explainer page



Provide several visual and written indicators that a contest has multiple winners

Repeat the number of winning candidates before listing the names.

Use a checkmark and bold candidate names to indicate the winning candidates.



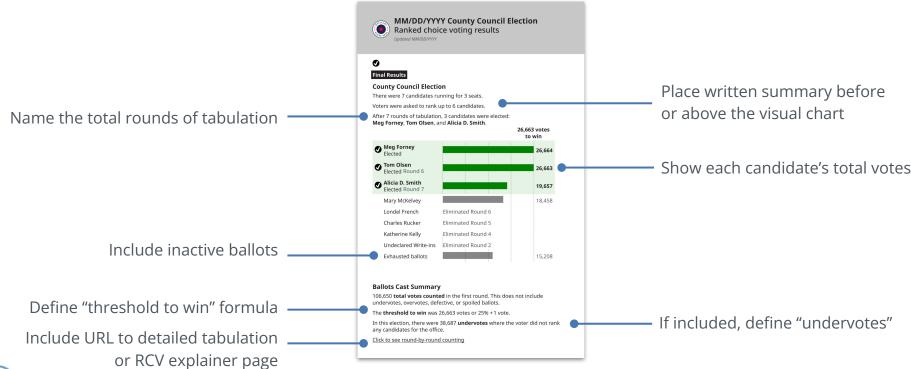
Say how many candidates will be elected at the top of the summary page.

Use color to highlight the winners.



EXAMPLE

Include a "snack" that summarizes the finals results





EXAMPLE

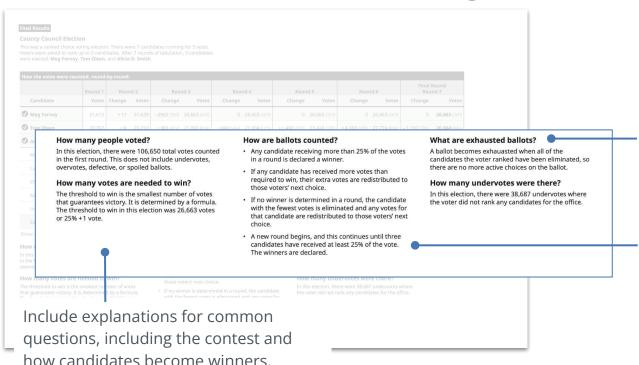
Include a "meal" that provides more details on how the process works and definitions of terminology



Include call-outs that summarizes the changes happening in each round (e.g. elimination of a candidate, how votes are transferred, etc.)



Include an easy-to-access RCV glossary to familiarize voters with this form of voting

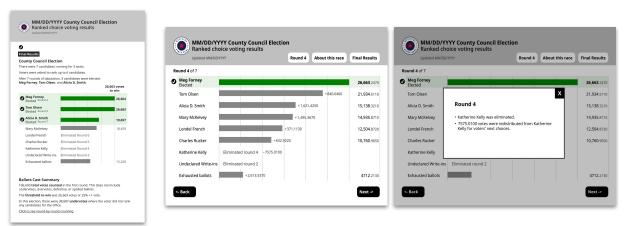


Use "inactive ballots" instead of "exhausted ballots" and explain the meaning.

Provide an explanation on the term "round" and clarify that it's about rounds of tabulation, *not* rounds of voting.



Use a bar chart to show candidates' votes throughout the rounds of tabulation



People find data displayed in bar charts easy to grasp. They help people quickly compare and contrast how candidates fare against each other in each round.



Review CCD's 2023 Best Practices Guide on how to display preliminary or incomplete election results

Takeaways include:

- Label results as preliminary or incomplete.
- Use cautious language about the outcome like "in the lead."
- Do not use a checkmark as an indicator until results are complete.
- Include the date of the results tabulation being shown.



This resource provides guidance on language and data visualizations to use when reporting preliminary or incomplete election results.



How we conducted this research

How does this project build on past CCD research?

Subject Matter Expert interviews *April 2024*

CCD interviewed 2 election officials from different jurisdictions to understand challenges and opportunity areas with displaying results from PRCV elections.

In-person usability testing with existing results displays May 2024

CCD conducted usability testing sessions with 18 Arlington County residents (a jurisdiction that has held PRCV elections) using A/B testing to interpret two samples of existing PRCV results displays.



Our research methodology

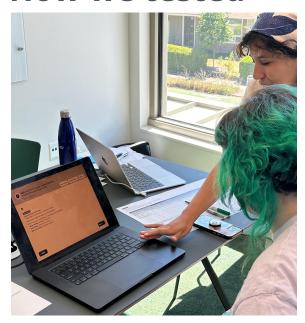
In-person usability testing with prototypes

We asked 19 participants to interact with 2 sets of results displays and to share analogies that help explain multi-winner RCV. We pulled the data for both results displays from Minneapolis's 2021 multi-winner RCV contest for the Park and Recreation Commissioner At Large.

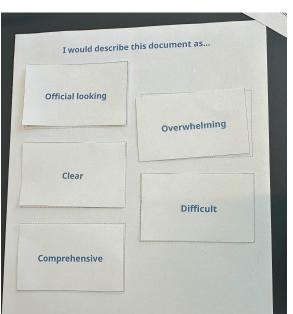
Participants joined sessions held at Holgate Public Library, which lies on the border between voting District 1 and District 3 in Portland, OR.



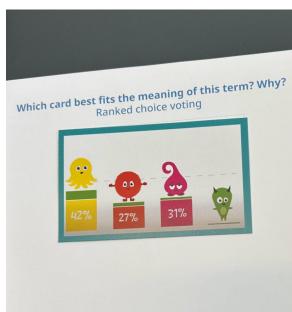
How we tested



Participants look at print and digital prototypes of a multi-winner results display



Participants select words that best describe the results display



Participants select an image that helps explain RCV terms



A snapshot of the 19 participants

Race or ethnicity

Black or African American	2
Latino/x	2
German & Puerto Rican	1
White or Caucasian	14

Gender		Age	
Male	9	18-24	1
Female	7	25-39	8
Non-binary	3	40-64	7
-		65+	3



CCD leading a usability testing session at Holgate Library in Portland, OR.



Thank you

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