# **VOTER GUIDE RECOMMENDATION CHECKLIST**



Use this checklist of our recommendations when creating or reviewing a voter guide.

## Include the right information at the appropriate level of detail

- □ Is the information organized by activity or task?
- Does the cover page include the following information?
  - County name and seal (or other official insignia)
  - Name or type of election
  - Date of election day and times the polls are open
  - Polling place information
  - How to contact the election office
  - Languages offered
- $\Box$  Is it clear how the county and state guides are different and connected?
- □ Are the headings written as questions or active instructions?
- □ Are the plain language principles incorporated? This includes
  - Writing short sentences
  - Using short, simple, everyday words
  - Writing in active voice and writing in the positive
  - Keeping paragraphs short
  - Separating paragraphs by a space, so that each one stands out on the page
- $\Box$  Are there definitions and descriptions for election terms and processes?

### Organize information in an easy-to-follow path

- □ Is there a table of contents?
- □ Are there questions, quasi-questions, or instructions as headings?
- Does each page have a clear topic?
- □ Are there visual elements to make each section easy to see?
- $\square$  Is the voter information organized to include both an overview and details?

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### Present information so it is easy to read and understand

- □ Is the text big enough (at least 12 points)?
- □ Is the information visual?
- □ Is there consistency in presentation and writing?
- □ Is the sample ballot presented in a way that voters easily understand what it is and how to use it?

### Personalize information for the voter

- □ Is the availability of languages visible in all versions of the guide?
- □ Is the polling place clearly visible? Is it on the front cover?
- □ Is it clear when the sample ballot is an exact sample and when it's just similar?
- Do the update and registration forms look official?

#### Use structure and content to close civic literacy gaps

- □ Is there a signature so voters know the source of the guide?
- Are voters told their rights (i.e., voter bill of rights)?
- □ Is it easy to learn about and compare the candidates?
- Do voters know how the ballot measures will affect them?
- □ Is there an explanation of the type of election?
- □ Has the voter information been tested with low-literacy and low-Englishproficiency voters?